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ABSTRACT

During the last 50 years, principles, institutions, and policies of human rights have been developed worldwide. This book brings together European and international conventions on human rights, the rights of women, and the users and uses of education, and places them in their wider context. It examines issues in how human rights work, the ways in which women have benefited, and the role of education in human rights. Chapter 1 offers an account of how human-rights legislation has been brought to fruition, with a focus on the process in Great Britain. Chapter 2 examines the international development of human rights, and chapter 3 describes the various ways in which education can be used to advance human rights. Chapter 4 examines the ways in which education appears in human-rights instruments. How do the provisions meet women's needs? The fifth chapter considers how these rights are globally and regionally implemented and enforced. Chapter 6 assesses the right to education in England and concludes that the education system offers better opportunities to fewer individuals by reducing competition for the better jobs in a smaller labor market. The final chapter speculates upon the future of human rights. Chapter endnotes and an index are included. Appendices contain a list of instruments containing references to education; a glossary; diagrams of Human Rights organs in the Council of Europe and the United Nations; a table of British legislation and circulars; a table of declarations, conventions, and resolutions; and a table of cases. (Contains 180 references.) (LMI)

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